

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£N/A
Total amount allocated for 2020/21	£N/A
How much (if any) do you intend to carry over from this total fund into 2021/22?	£N/A
Total amount allocated for 2021/22	£19,204
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,204

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	72%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			17%	
			£3,174	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>All children should be able to:</p> <ul style="list-style-type: none"> Have the choice to access a range of independent, physically active activities at breaktimes and at lunchtimes (totaling an hour) Access structured, physical activity opportunities throughout the school day and after school (totaling an hour) Access opportunities to achieve the swimming requirement to swim 25m and perform a self-rescue at the end of their year four core swimming program. <p>All children should know:</p> <ul style="list-style-type: none"> The benefits of physical activity and its importance for physical and mental health <p>All children should learn and consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> Make playground equipment available throughout the school day Pupil's have opportunity to complete Golden KM. Deliver inclusive playground activities delivered at breaktimes and lunchtimes The benefits of physical activity and its importance for physical and mental health will be promoted by '10 a day for mental health' posters Sharing and taking turns, including others in games and the following and upholding of rules will be discussed during structured activities and promoted through PSSDPA Star of the Week awards in 	<p>Funding allocated:</p> <p>Proportion of PE co-Ordinator (spread across the 5 KIs) £834</p> <p>Additional Swimming cost £2,340</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <ul style="list-style-type: none"> Children engage with equipment and are physically active during breaktimes and lunchtimes. Children participate in Golden KM daily. Majority of children are able to share, take turns and include others in games '10 a day for mental health' posters are around the school promoting healthy practices with the children being able to explain their benefits. 86% up from 74% of children in year 5 can swim 25. 78% up from 69% children in year 5 can perform a self-rescue. 	<ul style="list-style-type: none"> Introduce Real PE at home access for all families. PESSDPA Star of the Week in celebration assembly. Identify new year 5 cohort children who will need additional swimming support to achieve the national curriculum swimming requirements.

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<ul style="list-style-type: none"> • How to share and take turns • Include others in games • Follow and uphold the rules of a game 	<ul style="list-style-type: none"> • celebration assembly. • Provide pupils with additional opportunities to learn a self-rescue both on land and within water. • Renegotiate additional pool time with leisure centre to provide additional swimming lessons with highly trained coaches for target children in years 5 and 6. 			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	£834
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children should be able to:</p> <ul style="list-style-type: none"> • Explain the participation opportunities available to them • Have (and achieve) aspirations for representing the school in interschool competition <p>All children should know:</p> <ul style="list-style-type: none"> • PESSPA is inclusive and accessible for all • Where to look for upcoming participation opportunities and previous event results <p>All children should learn and consolidate through practice:</p> <ul style="list-style-type: none"> • To be humble in victory and share their achievements with 	<ul style="list-style-type: none"> • Offer inclusive PESSPA participation opportunities to all children • Celebrate PESSPA achievement (including Sports Star of the week awards) as well as sporting achievement outside of school in weekly celebration assemblies (emphasise the importance of being humble in defeat, being gracious in defeat, taking pride in performance and finding enjoyment in participating) • Enrichment and engagement days from external sports coaches, clubs and initiatives 	£ Proportion of PE co-Ordinator (spread across the 5 KIs) £834	<ul style="list-style-type: none"> • Over 68% participation rate in extracurricular opportunities • Achievements are celebrated in weekly assemblies and promoted in newsletters. 	<ul style="list-style-type: none"> • Organise extra-curricular event offer for new academic year • Introduce Sports Star awards for celebration assemblies

<p>pride</p> <p>To share performances graciously, taking pride in outcomes other than victory</p>	<ul style="list-style-type: none"> • PESSPA Displays in classes and around school • Reporting on PESSPA matters in the newsletters and on the school website 			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation	Impact	£3201	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All children should be able to:</p> <ul style="list-style-type: none"> • Thrive in a learning environment where staff have improved delivery confidence, PE subject knowledge, vocabulary and skills <p>All children should know:</p> <ul style="list-style-type: none"> • What they have learnt, what they will be learning and what they need to do to improve <p>All children should learn and consolidate through practice:</p> <ul style="list-style-type: none"> • Their physical skills • Cognitive application of those skills in e.g. games • Social interaction through PESSPA e.g. teamwork, leadership and problem solving • Emotional and wellbeing outcomes e.g. integrity and self- 	<ul style="list-style-type: none"> • Subscription and utilisation of Real PE • Subscription and utilisation of Complete PE • Recruiting sport coaching company, Achieve4All, to work alongside PE co-ordinator and other staff to increase confidence, knowledge and skills • PE co-ordinator to cascade Achieve4All CPD across all federation schools • Develop a bespoke PE knowledge curriculum so that staff are able to meet include and challenge all children- half a day release time for SL KM • Real PE Subject leader support 	<p>Real PE £495</p> <p>Complete PE £452</p> <p>Achieve4All £880</p> <p>Proportion of PE co- Ordinator (spread across the 5 KIs) £834</p> <p>PE Leader cover £3800</p>	<ul style="list-style-type: none"> • The resources have been used along with other material to create a Kingsbridge Community Primary School knowledge curriculum which has begun to be implemented in this year. • 100% of staff report increased delivery confidence and subject knowledge having worked with Achieve4All • PE co-ordinator has covered staff absences and therefore has not been able to work alongside Achieve4All and cascade as planned. • SL real PE course has been effective in supporting the delivery of Real PE across the 	<ul style="list-style-type: none"> • Continue to implement new knowledge curriculum with subject leader time set aside to review and refine. • Continue to work with Achieve4All to deliver units that staff report as areas for development. • Ensure PE co-ordinators are not used for cover. • SL to organise Real PE Refresher training for all new staff joining school. • SL to set up and organise training on the Real PE assessment platform.

discipline	<ul style="list-style-type: none"> course- SL KM attended. Order the most up to date copy of Safe Practice: in Physical Education, School sport and Physical activity. 	<p>Real PE SL course £495</p> <p>Safe Practice book £45</p>	<p>whole school.</p> <ul style="list-style-type: none"> Safe Practice: in Physical Education, School sport and Physical activity book shared with and available for all staff. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

				Percentage of total allocation: 62%
Intent	Implementation	Impact	£11,913	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children should be able to:</p> <ul style="list-style-type: none"> Experience a broad range of sports and activity through a variety of PESSPA opportunities. Find activities that they enjoy and are good at which they would like to pursue outside of school. <p>All children should know:</p> <ul style="list-style-type: none"> The benefits of trying new experiences and going out of their comfort zone. <p>All children should learn and consolidate through practice:</p> <ul style="list-style-type: none"> To be enthusiastic when trying new activities. To transfer skills previously learnt in other areas to new areas. 	<ul style="list-style-type: none"> Bespoke curriculum to utilise new and engaging activities from Real PE along with non – traditional units from the developing knowledge curriculum. Achieve4All to provide support in previously undelivered subject areas such as Inclusion Offer a range of non-competitive participation events for all children to experience physical activity in different settings including events as part of the SHF events programme, inclusion events and charity events such as the Kingsbridge Rotary 	<p>Forest School specialist £11,079</p> <p>Proportion of PE co- Ordinator (spread across the 5 KIs) £834</p>	<ul style="list-style-type: none"> Curriculum is still under development with the PE leaders across the federation scheduled to meet before the new academic year. Achieve4All delivered an Inclusion unit to raise awareness and empathy of all children for those with different needs – children learnt how to use equipment to make inclusive games and can explain a range of Inclusion sports. Over 56% participation rate in events Events for target groups including KS1, girls, SEND, PP 	<ul style="list-style-type: none"> Continue to implement new curriculum with subject leader time set aside to review and refine Deliver events for target groups including KS1, girls, SEND, PP and CIC not delivered.

	<p>Swimarathon.</p> <ul style="list-style-type: none"> • Order a range of equipment to support inclusion and differentiation within curriculum lessons and extra-curricular clubs. 		and CIC not delivered	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£1234
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children should be able to:</p> <ul style="list-style-type: none"> • Have the opportunity to represent their house and compete in the intra-school sports day. • Have the opportunity to represent the school and compete in interschool competition. <p>All children should know:</p> <ul style="list-style-type: none"> • How to compete effectively as part of team, being humble in victory and gracious in defeat. • How to go about pursuing participation in the sports that they enjoy outside of school and become lifelong participators in sport. <p>All children should learn and consolidate through practice in a competitive environment:</p> <ul style="list-style-type: none"> • Their physical skills • Cognitive application of those skills in e.g. games. • Social interaction through school sport e.g. teamwork, leadership and problem solving. • Emotional and wellbeing 	<ul style="list-style-type: none"> • Deliver intra-school sports day where all children have the opportunity to compete in a wide range of traditional and non-traditional activities. • Deliver a program of events that provide all children with the opportunity to be competitive in inter school competition (including events targeted at KS1, lower and upper KS2, girls, SEND, PP and CIC). • Provide parents and carers with information on sporting opportunities for their children to pursue their interests outside of school e.g. providing families with contact details for Kingsbridge Tennis Club, Kingsbridge Rugby etc. 	<p>Cost of sports day order £400</p> <p>Proportion of PE co-Ordinator (spread across the 5 KIs) £834</p>	<ul style="list-style-type: none"> • Over 56 % participation rate in events • Events for target groups including KS1, girls, SEND, PP and CIC not delivered. • 5 events delivered out of the 21 planned – COVID19 continued to have an effect on staff and pupil absences which meant that the events were not possible. • Events that were delivered gave children limited opportunity to compete and represent the school and develop: <ol style="list-style-type: none"> 1. Their physical skills 2. Cognitive application of those skills in e.g. games 3. Social interaction through school sport e.g. teamwork, leadership and problem solving 4. Emotional and wellbeing outcomes e.g. integrity and self-discipline 	<ul style="list-style-type: none"> • Deliver full program of events including those targeted at KS1, girls, SEND, PP and CIC

outcomes e.g. integrity and self-discipline.				
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	